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| **Criteria** | **1** (not even close) | **2** (a few minor mistakes) | **3** (yes, I did all of this) | **4**  (I went above and beyond) | **Comments** (explain the score) |
| **Content:**  To what extent is it clear: 1. why the author wrote about their event?  2. what happened in the event?  3. why it happened?  4. why the event was significant in the context of WW1? 5. why the author chose their poetic form made certain poetic choices. |  |  |  |  |  |
| **Sentences:**  well-constructed sentences; flows well, and sounds good. The best test for this is to read passages from the essay out loud. No punctuation errors. |  |  |  |  |  |
| **Words:**  choose words which make the essays engaging and easy to understand, and which are geared towards the intended audience.No misspellings |  |  |  |  |  |
| **Organization:**  This essay is clearly organized and easy to follow. Can the reader follow the piece logically from beginning to end? |  |  |  |  |  |