Student Led Conferences: Rubric

In the 10th grade SLCs, students will be addressing a specific question for each class. They should spend between 2-3 minutes discussing each class.

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| **CATEGORY** | **SCORE**  4 = Excellent  1 = Not Addressed | | | |
| **PRESENTATION SKILLS:** | 4 | 3 | 2 | 1 |
| Presents ideas/requirements in an organized/logical way |  |  |  |  |
| Voice has proper volume, rate & clarity |  |  |  |  |
| Uses professional language |  |  |  |  |
| Engages with eye contact and gestures |  |  |  |  |
| Is dressed appropriately, in business casual dress |  |  |  |  |
| **SPECIFIC CLASS QUESTIONS:** For all questions, students should…   1. Answer the question 2. Provide evidence to support their answer 3. Talk in depth about how their evidence supports their answer |  |  |  |  |
| **Humanities:** *What academic work are you proudest of in Humanities, and what type of work do you struggle with in Humanities?* |  |  |  |  |
| **Biology:** *What are you doing to engage with content covered in class and what skills are you developing and how can they be applied outside the classroom?* |  |  |  |  |
| **Spanish:** *How have you broadened your knowledge of Spanish over the course of this year, and how do you anticipate becoming more fluent from here on?* |  |  |  |  |
| **Math:**  Effi: *What is a topic you have done well on in math this year?  What is your evidence?  What can you do to improve in Algebra for the rest of the semester?*  Caitlyn: *What mathematical skills are you developing in Geometry?  What mathematical content have you mastered and what content do you need to understand better in class/individually?* |  |  |  |  |

Total Presentation Time: \_\_\_\_\_\_\_\_\_\_\_ min