Student Led Conferences: Rubric

In the 10th grade SLCs, students will be addressing a specific question for each class. They should spend between 2-3 minutes discussing each class.

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| **CATEGORY** | **SCORE**4 = Excellent1 = Not Addressed |
| **PRESENTATION SKILLS:**  | 4 | 3 | 2 | 1 |
| Presents ideas/requirements in an organized/logical way |  |  |  |  |
| Voice has proper volume, rate & clarity |  |  |  |  |
| Uses professional language |  |  |  |  |
| Engages with eye contact and gestures |  |  |  |  |
| Is dressed appropriately, in business casual dress |  |  |  |  |
| **SPECIFIC CLASS QUESTIONS:** For all questions, students should…1. Answer the question
2. Provide evidence to support their answer
3. Talk in depth about how their evidence supports their answer

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| **Humanities:** *What academic work are you proudest of in Humanities, and what type of work do you struggle with in Humanities?* |  |  |  |  |
| **Biology:** *What skills are you developing in Biology, and how are you being challenged in Biology?* |  |  |  |  |
| **Spanish:** *How have your work strategies contributed to your successes and struggles in Spanish?* |  |  |  |  |
| **Math:**Effi: *What is a topic you have done well on in math this year?  What is your evidence?  What can you do to improve in Algebra for the rest of the semester?*Caitlyn: *How have your strategies for learning math contributed to your successes and your struggles in this course? (review concepts before class, complete homework, keep a neat composition book, take thorough notes, persevere in problem solving, try things you haven't done before, trust your intuition (use your perspective), break problems down, restate the problem, use your vocabulary lists, ask clarifying questions,  understanding versus speed, intentional mistake making, study buddy, attend office hours then refine work, tutor, etc)* *What strategies can you test, as we delve more into geometry and algebra concepts? (see above for potential responses)* |  |  |  |  |

Total Presentation Time: \_\_\_\_\_\_\_\_\_\_\_ min