**Animas High School POL Rubric**

10th Grade-1st Semester

Your Presentation of Learning will consist of a 5-6 minute presentation, and 5 – 10 minutes of question and answer.

|  |  |  |
| --- | --- | --- |
| **Category:** | **Student Expectations:** | **Score:** |
| Delivery | * Students use academic, appropriate language (carry a professional tone) * Student speaks clearly, with appropriate volume and pacing (not too fast, not too slow) * Student seems confident (mindful of eye contact, posture, and intonation) * Presentation aims to engage the audience by being organized and rehearsed |  |
| Evidence | * Backs up claims with specific artifacts of learning (DP, finished projects, drafts, assessments, and anecdotes from personal experience). * Artifacts appropriately reflect knowledge and/or growth gained during the project or semester * Students make explicit (clearly stated) connections between the artifact and the point they are trying to make * Students are specific in explaining what their evidence shows and proves |  |
| Reflection | * Students demonstrate critical thinking through… * An authentic discussion about personal applications to the content or projects * Acknowledges both strengths and weaknesses with respect to projects and content * Acknowledges both strengths and weaknesses with respect to their own individual learning and overall character (personal growth citing specific examples) |  |
| Question and Answer | * Responses to questions thoroughly explain project content and/or learning (beyond yes/no) * Responses are relevant to the question asked |  |

**Scoring Guidelines:**  **\*Automatic redo if student is not prepared, timely, organized, or appropriately dressed\***  
4 = Exceeds the expectations **\* Automatic redo if student does not have Entrance Ticket filled and present at time of presentation.**  
3 = Meets the expectations  
2 = Approaching the expectations  
1 = Neglects to meet the expectations