**Animas High School POL Rubric**

10th Grade-1st Semester

Your Presentation of Learning will consist of a 5-6 minute presentation, and 5 – 10 minutes of question and answer.

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| **Category:** | **Student Expectations:** | **Score:** |
| Delivery | * Students use academic, appropriate language (carry a professional tone)
* Student speaks clearly, with appropriate volume and pacing (not too fast, not too slow)
* Student seems confident (mindful of eye contact, posture, and intonation)
* Presentation aims to engage the audience by being organized and rehearsed
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| Evidence  | * Backs up claims with specific artifacts of learning (DP, finished projects, drafts, assessments, and anecdotes from personal experience).
* Artifacts appropriately reflect knowledge and/or growth gained during the project or semester
* Students make explicit (clearly stated) connections between the artifact and the point they are trying to make
* Students are specific in explaining what their evidence shows and proves
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| Reflection | * Students demonstrate critical thinking through…
* An authentic discussion about personal applications to the content or projects
* Acknowledges both strengths and weaknesses with respect to projects and content
* Acknowledges both strengths and weaknesses with respect to their own individual learning and overall character (personal growth citing specific examples)
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| Question and Answer | * Responses to questions thoroughly explain project content and/or learning (beyond yes/no)
* Responses are relevant to the question asked
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 **Scoring Guidelines:**  **\*Automatic redo if student is not prepared, timely, organized, or appropriately dressed\***
4 = Exceeds the expectations **\* Automatic redo if student does not have Entrance Ticket filled and present at time of presentation.**
3 = Meets the expectations
2 = Approaching the expectations
1 = Neglects to meet the expectations