10th Grade POL Bootcamp: Activity List – Day 1

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| **Activity Name and Content** | **Activity Choices and Description** | **When to finish this…** |
| **Welcome to Bootcamp!** | 1. Logistics and Scheduling
 | **8:30am** |
| **Write-Pair-Share**  | 1. **On three separate sticky notes, write down:**
	1. What questions about POLs do you have?
	2. What are you excited/nervous about for your POL?
	3. In the 21st century, why might the skill of reflection be important?
2. **Pair up with a partner and share!**
3. **Put your sticky notes on the wall!**
 | **8:45am** |
| **POL Rubric** | **Silently read the rubric while the teacher reads it out loud.** 1. Annotate as you read
2. Write down at least two questions you have.
 | **8:55am** |
| **Example POL 1** | **Jot down answers to the following questions as you watch the first model POL:**1. How would you score this student with the rubric?
2. What do you notice?
3. What questions do you have?
 | **9:10am** |
| **Back to Back****Face to Face** | **To share out your reaction to the POL video:**1. Find a partner and stand back-to-back with him/her.
2. Wait for the question that the teacher will ask.
3. Debrief with the large group.
 | **9:25am** |
| **SPLIT INTO** **SMALL GROUPS** | 1. Follow your Drill Sergeant to their room.
 | **…** |
| **Example POL 2** | **In your Platoon, answer the following questions as you watch the POL:**1. What kind of evidence did she use?
2. What were the strengths of this presenter?
3. How did she transition between topics?
 | **By break 1…****10:00am** |
| **Speed Dating** | **In your Platoon, have a discussion using the protocol below:****Fishbowl** 1. Form an inner and outer circle. 2. Inner circle discusses questions and outer circle listens.a. What do you think is at the heart of POLS?b. Teacher – see handout for discussion prompts. | **By break 1…****10:00am****(if time allows)** |
| **Day 1 - Break 1 10:00 – 10:15** |
| **Block 2WHO/WHERE: Platoon Rooms** |
| **Skills/Content/****Projects****Brainstorm** | **In your Platoon,**1. Use butcher paper to brainstorm what you’ve learned in each class. Each class should have its own piece of paper. Use the following categories: skills, content, projects. (20-25 min)
 | **10:40am** |
| **Choose Your Content Areas** | **By yourself,**1. Decide on your two subject/class areas (5 min)
2. Run it by a classmate. What do they think?
 | **10:45am** |
| **Content Area # 1****Outline,****Draft 1** | 1. Choose your strongest content area.
2. Ask your Platoon leader for the appropriate outline for that class.
3. At the very least, Draft #1 of Content Outline #1 needs to be done by lunch (45 min)
4. When you are finished with your outline, you must show it to your Platoon leader so they can give you feedback for Draft #2.
5. (Platoon leader: make sure you get a student volunteer’s outline to use for critique after lunch. You will need to make copies at lunch)

**GATHER EVIDENCE AT LUNCH IF YOU DON’T HAVE IT WITH YOU.**You will need to keep this in a safe place.  | **11:30am** |
| **Day 1 – LUNCH 11:30 – 12:05** |
| **Block 3** **WHO/WHERE: Platoon Rooms** |
| **Group Critique** | **Each student will,**1. Use theGuided Critique Sheet to give kind, helpful and specific feedback to your classmate’s outline. Fill out the form. Seriously.
2. Share the feedback out loud as a class.
3. Thank the brave volunteer!
 | **12:25pm** |
| **Content Area #1****Outline,****Draft 2, 3** | **Each student will,**1. Keep working on Draft # 2 or 3 of Content Outline.
	1. Get critique from your classmates. Get critique from your Platoon leader.
	2. If you get stuck, ask 2 classmates before asking your Platoon leader.
2. When you are finished with your outline, you must show it to your Platoon leader so s/he can sign off on it.
3. Have your Platoon leader sign off on “Outline #1” on your Entrance Ticket.
 | **12:45pm** |
| **Notecard #1** | 1. Get your NOTECARD from your Platoon leader. Yeehaw!!
	1. Write the bullet points of your outline.
	2. Avoid writing word for word what you will say.
	3. When you are done, have your Platoon leader sign off on “Notecard 1” on your Entrance Ticket!
 | **End of Day** |
| **Choose Your Own Adventure!** | **Each student should prioritize his/her needs and choose from the following:**1. **Introduction Work**: Each POL ought to start with an introduction in which a student states his or her name, thanks the audience for attending, and provides a captivating “hook.” Set yourself up to win with a great Introduction! Watch the following videos to start thinking about your introduction and hook.
	1. **Five Steps to a Killer Opener <** [**https://www.youtube.com/watch?v=dEDcc0aCjaA**](https://www.youtube.com/watch?v=dEDcc0aCjaA)**>** Beginner
	2. **4 Keys to a Killer Introduction <** [**https://www.youtube.com/watch?v=w-TMK4PiF-g**](https://www.youtube.com/watch?v=w-TMK4PiF-g)**>** Beginner
	3. **How To Speak So People Want to Listen <** [**https://www.youtube.com/watch?v=eIho2S0ZahI**](https://www.youtube.com/watch?v=eIho2S0ZahI)**>** Advanced

Is there a metaphor that captures your experience this semester? Is there one quick story that is a good example of your experience here? What does education in the 21st century look like? 1. **Get your DP Fully Up to Date**

You can only be as successful as your DP is at POLs. If you are new to Animas and don’t have your DP up to date, then go visit Dave Heerschap’s room for DP Bootcamp! Drill Sargeant Dunning will get you in shape. Otherwise, the rest of you know what you need to do! 1. **Critique**

Get and give specific, kind, and helpful critiques on 1) Your Notecard 2) Your Introduction/Hook 3) Your DP 4)Anything and everything. Get eyes on all these things. Don’t hide out! Now is not the time!1. **Other?** Talk to your Platoon leader. What support do you need? Are you ready to start working on your second outline? Advocate!
 | **End of Day** |
| **Day 1 - Break 2 1:30 – 2:00****ULTIMATE FRISBEE, ANYONE?** |
| **Block 4, 2:00-3:15** |
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	3. **How To Speak So People Want to Listen <** [**https://www.youtube.com/watch?v=eIho2S0ZahI**](https://www.youtube.com/watch?v=eIho2S0ZahI)**>** Advanced

What you like about Animas? How do you feel you have grown overall? Is there one quick story that is a good example of your experience here? What brought you here? How does it differ from middle school? Unexpected experiences. Funny realities?1. **Get your DP Fully Up to Date**

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 | **End of Day** |
| **Feedback****Circle** | **As a Platoon,** 1. Free write for 10 minutes on how today went for you and POLs in general:
	1. What are you excited about?
	2. What are you nervous about?
	3. How did today go for you?
	4. What can we get better at as a Platoon tomorrow?
2. Share out as a group.
3. Encourage, support, listen, connect…we can only get through this together!
 | **The last 20 minutes….** |