**How Have I Been Socialized?  
mini project.**

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| **Activity Name and** | **Activity Description** |
| **Make A Playlist** | 1. Create a Spotify or YouTube playlist of the music that has socialized you!    * Choose music that represents both the positive and negative messages that have shaped you and your values over the last 10+ years.    * Share your playlist with the class 2. Create an accompanying reader’s guide for your music where you explain how each song has shaped you in 3-5 sentences. |
| **Interview** | 1. Channel your inner Terri Gross from NPR and interview someone about their or your socialization. 2. Select the person you want to interview.    * If you want to interview a classmate, then make sure that person also wants to interview you for this mini project.    * If you want to interview a family member about your socialization, then make sure you can do that tonight or over the weekend. 3. **Prepare** your interview questions and get them approved by Stephen.    * **Think about specific questions that will allow the person you are interviewing to share stories instead of “yes” or “no” answers. Think about the agents of socialization and the identity categories.,**    * **Start with specific questions about biographical information.**    * **Towards the end of the interview, shoot for big, deep questions about socialization.** 4. **Set up your interview**. If necessary call and set up a time to do this. It’s preferable to interview in person because you need to record your interview audio.    * **Find a quiet place where you won’t be interrupted.**    * **Take your time**    * **Ask follow-up question if you notice the interviewee get enthusiastic.** 5. **Execute** the interview. 6. Write a reflection on the interview by answering the following questions (3-5 sentences each)    * How did the interview go?    * What things did you learn about your subject that you did not know before?    * What were the questions that invoked the best response from your subject?    * What does this interview make you think about regarding your own socialization? |
| **Write a Song** | 1. You can write an original song with your own music, or choose a popular song and change the lyrics to explore your socialization. 2. Your song might:    1. Explore a particular social identity category as it relates to you.    2. Express your values    3. Explain how you’ve been shaped by one or more of the agents of socialization.    4. Focus on a positive or negative way you’ve been socialized 3. I can’t exactly tell you how to write a song in this box, but be creative, free, and vulnerable. 4. You might want to write your lyrics out by hand initially, but please go ahead and type them up when you are done. |
| **Journal Writing** | 1. Explore the experiences and stories that come to mind when you think about how you’ve been socialized.    1. Shoot for around 7 individual experiences or take 2-3 and go really in depth with details and sensory language. 2. Good journaling is honest, personal, informal, and ultimately a release for the writer. 3. You may type or hand write this. |
| **Design An Infographic/Poster** | 1. Create a spiffy poster with Google, Photoshop, or by hand that shows you:    1. travelling through the cycle of socialization in regards to one of the social identity categories.   Or   * 1. On a linear timeline and how you’ve been socialized chronologically in regards to more than 1 social identity category. |
| **Debate** | 1. You will need a partner or a group of 4 for this. 2. Create a resolution to debate about a controversial topic in socialization that relates to you.    1. Gender roles are necessary to a functioning society    2. Social media is more negative than positive in terms of socializing adolescence.    3. Create your own… 3. See Stephen so he can approve your resolution and give you further instruction. |
| **Other ideas?** | 1. Want to choreograph a dance or some other creative idea? Talk to me! Or perhaps you want a crack at writing a very analytical essay like the one we looked at yesterday. Let me know! |