

Socratic Seminar Grading Rubric

For A seminar participation, the student does almost everything listed below.

For B seminar participation, the student does many things listed below well, but may leave out 2-3 major categories.

For C seminar participation, the student speaks and completes at least two categories listed below.

If you are shy, you can still get a C- if you speak at least once.

Perspective	<ul style="list-style-type: none">- Makes comments that are on topic, concise, and relevant- Offers opinion when questions are posed- Responds to the ideas of peers- Challenges peers' ideas with counterclaims- Offers new ideas and/or solutions
Evidence/Text References	<ul style="list-style-type: none">- Backs up claims with evidence- Uses relevant examples (hypothetical or real life) to support ideas and spark discussion- Uses evidence from other sources and other course content to support claims- Makes relevant text connections- Uses evidence from the text to back up their opinions
Communication and Clarification	<ul style="list-style-type: none">- Demonstrates active listening- Uses conversation movers- Does not monopolize the conversation- Invites others into the conversation- Clarifies the idea of another student- Asks clarifying questions- Defines terms or concepts- Connects back to the question at hand
Connections	<ul style="list-style-type: none">- Makes connections to other events or topics- Makes a personal connection to what is being discussed- Makes connections to other course content or other classes
Seminar Leadership	<ul style="list-style-type: none">- Poses original questions for the group- Routinely helps others to participate- Keeps the group on topic- Clears up major confusion for the group- Drops intellectual bombs that elevate the level of dialogue for the whole group