Seminar Reflection Guidelines

# General guidelines

The seminar reflection should be somewhere between 1 and 2 single-spaced pages. Answer the following questions, referring to text and to the ideas discussed in the seminar.

# Paragraph 1: Reactions

1. Choose one or two specific comments or ideas that were mentioned in the seminar.
2. Explain what those comments or ideas meant.
3. Talk about your reaction to the comment/idea you chose. What did it make you think about? How did it change, add to, or deepen your perspective?

# Paragraph 2: Detailed Response

1. Choose one of the major questions from the seminar to write about (if you are also doing the seminar make up, choose a different question from the ones on that list).
2. Major questions are posted on my DP.
3. Write at least one solid paragraph in response to the question. You may write more if you feel like you need more space to adequately answer the question.
4. You should definitely be quoting the text, and setting up your quotes correctly! You will not receive full credit for this paragraph if you do not quote the text!

# Paragraph 4: Connections

In one paragraph, identify and explain a connection between the seminar text/ideas to one of the following:

1. Other topics and texts you’ve studied (this year or in the past)
2. News article or current event
3. Historical event or figure
4. Movie, tv show, or song
5. Work of art
6. Personal experience you’ve had
7. Other?

# Paragraph 5: Stephen’s Choice Question

See the DP or the board. This question will change depending on the text and the topic. This should be a one paragraph response.

# Challenge Extension: Project Specific (1 paragraph)

If you are tackling the challenge extension, you will need to write one additional paragraph. See Stephen’s DP for specific prompts here!

Seminar Reflection Assessment

# Overview

Your reflection will be assessed on the categories listed below. I will be assessing each paragraph holistically on a scale of 1-10. The following is a list of the things I consider when grading seminar reflections.

# Organization

1. Do your ideas within each paragraph flow logically from one to the next, without gaps in logic and reasoning?
2. Are your paragraphs organized in an easy to read way (TEA or other logical format)?

# Development

1. Are your ideas carefully thought out and considered?
2. Do you consider alternate viewpoints?
3. Do you use details and examples to flesh out your ideas?
4. Do you expand on your initial statements to make them more complex?
5. Are you being specific in your ideas and going into depth?

# Evidence

1. Are you referring to specific parts of the text and discussion?
2. Are your quotes set up correctly?
3. Do the examples you choose from the seminar and text help to support the point you are trying to make?

# Sentence Craft

1. Are you using a wide variety of sentences (concessive, FANBOYS, NPAs, verbal phrases) to make your writing more focused and descriptive?
2. Are your sentences varied in length and structure?

# Proofreading

1. Is your paper spellchecked and free of typos, punctuation errors, homonym errors, capitalization errors, etc.?