Timed Writing Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10**Complete execution of the standard | **9**Strong execution with some room to improve | **8**Meets the standard | **7**Approaching the standard | **5**Below the standard | **0**Standard is not present in the paper |

# Purpose/Focus\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Does the paper have a clear thesis that directly addresses the essay prompt?

\_\_\_\_\_\_ Is this thesis written using a concessive statement?

# Organization\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Are your paragraphs focused around clear ideas?

\_\_\_\_\_\_ Do your ideas and paragraphs logically flow in a TEA paragraph format?

\_\_\_\_\_\_ Is the overall perspective of the paper supported in every paragraph?

# Careful Thinking\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Do you make specific and clear connections between the examples/evidence and the perspective of the paragraph or paper?

\_\_\_\_\_\_ Are you making connections between your ideas for your reader?

\_\_\_\_\_\_ Do you show evidence of historical thinking skills without unsupported generalizations or misinterpretations?

# Evidence\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Have you used a variety of texts to make your point?

\_\_\_\_\_\_ Does your evidence make sense in the context of your argument?

\_\_\_\_\_\_ Is all evidence cited parenthetically?

# Sentence Craft\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Are you writing sentences that are grammatically correct?

\_\_\_\_\_\_ Is the meaning of your sentences clear and easy to follow?

\_\_\_\_\_\_ Do you use simple and complex sentences for a varied effect?

# Proofreading\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Are there errors in your paper that spellcheck could catch?

\_\_\_\_\_\_ Did you carefully read through your paper for proofreading errors?

# Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/60\_\_