**2.4- Nationalism**

Teacher Notes

**Black Hand Predictor:**

1. Intro- still have secret societies today: Masons, Skull and Bones (Yale), etc.
2. Students move into groups of 3-4, use the worksheet to create laws, a logo, and predict what secret societies might have (15 min)
3. Go through bylaws, have students share how close they were to the bylaws. (10 min)
4. Why do you think a nation would need a secret society? Why would they hide?

(30 min)

**Nationalism (N)**

1. Show overhead map of Austria-Hungary.
2. What is the problem with this map?
3. Who do you think wants to be a nation?
4. If people are very patriotic, what is it called?
5. Black Hand shows Nationalism at work.
6. Black Hand
7. **“National Defense”** (Black Hand) initially formed right after Austria annexed Bosnia (also has lots of Slavs) and Herzegovinia (illegal, but paid Turkey off to calm people down), by a group of leaders and generals. Serbia was afraid that they were next.
8. **Effectiveness** 🡪 1909 Austria pressures Serbian gov’t to stop their anti-Austrian insurrection. Russia not ready to support Serbia, so Serbia got rid of group.
9. Many members left, and formed Black Hand
10. **Goals:**
	* 1. Creation of a Greater Serbia
		2. Trained guerillas and saboteurs
		3. Arranged political murders.
		4. Extreme methods of achieving nationalist goals
11. Have students write “Nationalism” on powder keg.
	* 1. Nationalism = nation is the primary form of id, nation is superior to others, often goes with an emphasis on national purity.

 (25 min)