Thursday, 8/28/14: Nationalism and AQotWF

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| **Activity Name and Content** | **Activity Choices and Description** | **When to finish this…** |
| **Learning Targets** | **Learning Targets**1. I can explain what nationalism is, and give an example of a nationalist group.
2. I can explain how nationalism helped cause WWI
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| **Starter #6** | **Starter #6** (20 min, Solo 🡪 Whole Class)1. What do you see here? Describe the image.
2. What kind of group do you think would have this as their logo? Explain your reasoning.
 | **Start of class** |
| **Nationalism Predictor**WWI: Causes | **Nationalism Predictor** (40 min, Small Group)Complete a secret society predictor in your small groups. | **Before Break** |
| **Nationalism Notes and Powder Keg**WWI: Causes | **Nationalism Notes and Powder Keg** (15 min, Whole Class)1. Take notes on nationalism before WWI
2. Fill in “N” on Powder Keg
3. Make sure, “M” and “A” are defined and have examples for each!
 | **By end of class** |
| **Alliances Map**WW1: Causes | **Alliances Map** (20 min, Solo)1. Label and color code a map with the Alliances of WWI.
2. Goto Stephen’s DP Blog for today and find the link below or do it old school and type it in:

<<http://cdn0.vox-cdn.com/assets/4625763/WWOne02.gif>>1. List ALL countries in each of the three alliance groups on the back of the map (Allied, Central, Neutral)
 | **By end of class** |
| **AQotWF : Character Portraits** | **AQotWF Character Portraits/Attributes Maps**Hang them up in the classroom somewhere for Stephen to grade! | **By end of class** |
| **AQotWF: Choice Activities** | **AQotWF Choice Activities**1. Read and annotate in AQotWF
2. Start working on one of the Choice Activities. See Lori’s DP (www.lorifisher.blogspot.com) under STUDENT RESOURCES for all handouts and texts!
 | **Monday, 9/8, start of class** |
| **HOMEWORK:** | **AQotWF Reading**1. Read and annotate through Chapter 6, page 118 (we are splitting this chapter in 2!) **DUE FRI.**
2. Start working on Choice Activities! **DUE 9/8.**
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