Wednesday, 8/27/14: Alliances

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| **Activity Name and Content** | **Activity Choices and Description** | **When to finish this…** |
| **Learning Targets** | **Learning Targets**1. I can explain the pre-WWI alliance system.
2. I can explain why the alliance system helped cause WWI.
3. I can analyze the important character traits of one or more characters from AQotWF.
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| **Alliances Simulation**WWI: Causes | **Alliances Simulation** (45 min, Whole Class)Participate in a class simulation of the pre-WWI alliance system.At the end of the simulation: Write a TEA paragraph that answers the question below. 1. How did the pre-WWI alliance system contribute to the start of WWI?

When you are done with the paragraph turn it in to Stephen’s basket! | **Before break** |
| **Powder Keg Update**WWI: Causes | **Powder Keg Update** (10 min, Solo)Fill in the first “A” on your powder keg with Alliances. Make sure to fill in the definition and examples as well! | **By end of class** |
| **AQotWF**Reading | **AQotWF Character Analysis****Option 1: Character Portrait** (60 min, Small Group)Each member of your small group needs to choose a different character from AQotWF. Each of you will complete a character portrait that includes:1. A drawing of the character on a piece of printer paper.
2. The character’s name (make this obvious…don’t write it in tiny letters!)
3. 6-8 annotations that point to particular aspects of your character that you think are important. Try to make these a balance between physical aspects, behavioral aspects, and psychological aspects.
4. 1-2 quotes from the book that you feel show your character’s personality, or that show a crucial event for your character’s development.

When you are done with your individual portraits, work with your group, and connect your portraits by strips of paper (or by strings with paper attached to them) that explain the relationships between your characters. This should look like a web when you are done! Then hang them somewhere in the classroom.**Option 2: Attributes Maps** (60 min, Solo)Complete three attributes maps for three different characters in AQotWF. When you are done, hang them in the room somewhere. | **Start of Class, Thursday** |
| **AQotWF**Reading | **AQotWF**Read and annotate to the end of chapter 5. | **Start of class, Thursday** |