SLC Notecards: Fall, Humanities

You will get ONE notecard for each class. For humanities, that notecard should be formatted as follows:

# FRONT OF NOTECARD: IN HUMANITIES, I’M PROUDEST OF…

**Topic Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(This should be a one sentence answer to the question for this class...like a thesis statement.  You can write this out in a complete sentence.)

**Evidence:**

* Evidence (simply list the piece of work you are going to show, and if it is digital (on DP) or a hard copy)

**Talking Points**

These should be short bullet points to remind you what to say. Here are some suggestions

* Talk about what evidence shows about your academic skills
* Explain why you are proud of this piece of work
* Talk about what you could transfer from this piece of work to other types of work

# BACK OF NOTECARD: IN HUMANITIES, I’M STRUGGLING WITH…

**Topic Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(This should be a one sentence answer to the question for this class...like a thesis statement.  You can write this out in a complete sentence.)

**Evidence:**

* Evidence (simply list the piece of work you are going to show and if it is digital (on DP) or a hard copy)

**Talking Points**

These should be short bullet points to remind you what to say. Here are some suggestions

* Talk about what evidence shows about your academic struggles in Humanities
* Explain why you think you struggle with this skill/type of assignment
* Talk about at least two concrete things you could do to get better at this

# DUE: Show your Humanities teacher by the END of class, Friday.

For Wednesday, 10/15

# Have with you at START of Humanities Class:

1. Notecards for…
   1. Humanities
   2. Math
   3. Spanish
   4. Biology
2. Evidence for each class (this can be digital or hard copies)

**Gather these things BEFORE Humanities…do not wait for class to start! Every minute you spend wasting time getting your stuff together is a minute you don’t have to work!**

SLC Preparation Work

**SLC Brainstorm**

1. In your group, brainstorm (talk, then write), a list of all the types of academic work we do in Humanities class, and a list of all the academic skills we work on in this class.
2. Debrief as class, get list on the board.

**SLC Freewrites**

Freewrite for 5 minutes on each of the following questions. Freewrites should be around ½ page each.

1. What piece of work or TYPE of work are you proudest of so far from this class? What skills did it take for you to complete that type of work? Why are you proud of it?
2. What type of work do you struggle with in Humanities? What skills does that work involve? Why is it hard for you?
3. What do you want to do differently in the second half of the semester in this class? This could be behavioral or academic.

**SLC Outlines**

Use the notecard outline on the first page of this handout to create your outlines for SLCs. You must have your outlines approved by Lori before you put them on a notecard.