Wednesday, 8/21/13: First Day of Class!

|  |  |  |
| --- | --- | --- |
| **Activity Name and Content** | **Activity Choices and Description** | **When to finish this…** |
| **Learning Targets** | **Learning Targets**1. I understand and can perform the procedures for different parts of class.
2. I fully understand the rules and policies of the course.
3. I know where Lori’s DP is, and have subscribed to it.
 |  |
| **Introductions**Meet New People! | **Introductions** (5 min, Group)1. Get in a group with three other people you don’t know very well.
2. Learn each other’s full names (yes, including middle names) and find out something interesting about them.
3. Make a word out of the initials of your names. You must use at least one initial from each person’s name.
4. Sit at the same table together.
 | **Start of Class** |
| **Procedures** | **Class Procedures** (30 min, Small Groups)1. Carefully read over the entire rubric
2. Stage a picture for a 1 on the rubric—when you are ready for the picture, call me over and I will take it
3. Stage a picture for a 3 on the rubric—when you are ready for the picture, call me over and I will take it.
 | **Before Break** |
| **Starter 1: Truth of War Freewrite** | **Starter 1 (**30 min, Solo 🡪 Whole Class)1. 10 minute freewrite (students should write for the whole 10 minutes): What is the truth of war? Be creative with the form and content of your answer. Make it beautiful (in language and/or illustrations). Make sure it’s no longer than a page.
2. Students swap papers, read their partner’s answer. Write the sentence that most strikes you from their freewrite on the whiteboard, with their name next to it.
3. Choose your favorite sentence from the ones on the board, explain why it’s your favorite, and what it makes you think.
 | **Before Break** |
| **Syllabus: Important Things** | **Syllabus and Debrief** (30 min, Solo)1. Read the whole syllabus.
2. Highlight the 5 most important things in the syllabus (do NOT highlight more than 5 things!).
3. Write a question the syllabus brings up for you on the question board, debrief as class.
 | **By End of Class** |

## Do the rest of these required activities in any order – you will have to work quickly to finish them all by the end of class!

|  |  |  |
| --- | --- | --- |
| **Syllabus: Projects** | **Project for the Year** (10 min, Solo)After reading through the course outlines for the year, write on the board: 1 thing you’re excited about, and 1 thing you’re concerned about. Sign your name. | **End of Class** |
| **Introductions: Stephen Sellers** | **Stephen Sellers** (5 min, Solo)Find out something no one else in the class knows about Stephen – write it on a sticky and place it on the windowed cabinet – take a look inside for materials you can check out. | **End of Class** |
| **Procedures: Filing System** | **Filing System** (5 min, Solo)1. Find the hanging file in the file cabinet with your name on it.
2. Label the blank Manila folder inside with “WWI- (Your Name)” on the tab.
3. Put the manila folder back in the hanging file. This is where you keep important work for SLCs and POLs after a project is complete.
 | **End of Class** |
| **Lori’s DP** | **Stephen’s DP** (20 min, Pairs)1. Go to Stephen’s DP. www.stephensheasellers.weebly.com
2. Bookmark it on your computer.
 | **End of Class** |

## Below is your HOMEWORK! Remember, it’s due in the first minute of class!

|  |  |  |
| --- | --- | --- |
| **HOMEWORK** | **Class Supplies**Buy all the class supplies listed in the syllabus. Make SURE you have them with you at the start of class on Monday! | **Start of Class, Monday** |
| **HOMEWORK** | **Signed Syllabus**Return the last page of your syllabus, signed by you and your parent/guardian. | **Start of Class, Friday** |